

5. Foundations of programming

Paradigms of programming:

Different viewpoints and ways of thinking about how to conceive a computer and a programme

Imperative paradigm:

Computer = machine for the manipulation of variables

Programme = sequence of commands which change values of variables, together with specifications of the *control flow* (telling which command is executed next)

Languages: Fortran, Pascal, Basic, C ...

Example (works in C or Java or XL):

```
x = 0;  
while (x < 100)  
    x = x + 2;
```

The variable **x** is used to produce the even numbers from 0 to 100.

Attention: The *assignment command* **x = x + 2** is not a mathematical equality!

Object-oriented paradigm:

Computer = environment for virtual objects which are created and destroyed during runtime (and can interact)

Programme = collection of general descriptions of objects (so-called *classes*), together with their hierarchical dependencies (*class hierarchy*)

Objects can contain data and functionality (*methods*)

Languages: Smalltalk, C++, Java, ...

Example (in Java):

```
public class Car extends Vehicle
{
    public String name;
    public int places;
    public void print_data()
    {
        System.out.println("The car is a " + name);
        System.out.println("It has " + places + "places");
    }
}
```

Typical: class (**Car**) with data (**name**, **places**) and methods (**print_data**). The class **Car** *inherits* further data and methods from a superclass, **Vehicle**.

Rule-based paradigm:

Computer = machine which transforms a given structure according to given rules

Programme = set of transformation rules (sometimes also called a *grammar*)

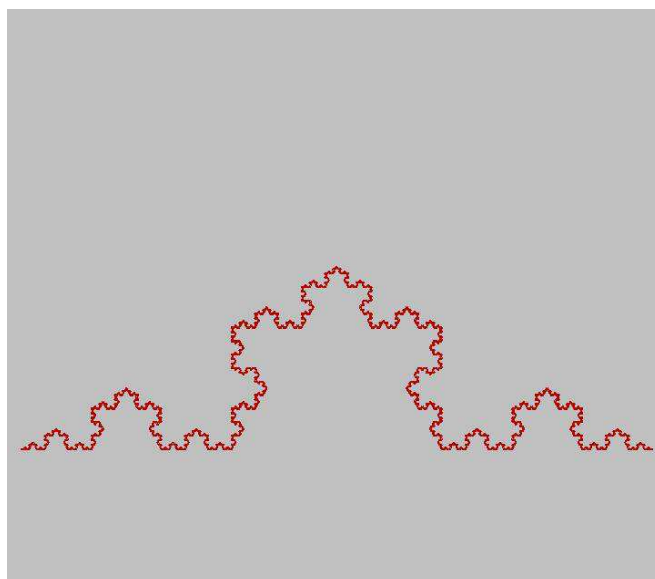
Each step of programme application consists of two substeps: Finding an applicable rule (*matching step*) and transformation of the current structure according to that rule (*rewriting step*).

Languages: Prolog, AI-languages, L-system languages, particularly XL

Example (in XL):

```
public void apply()  
[  
  F(x) ==> F(x/3) RU(-60) F(x/3) RU(120)  
           F(x/3) RU(-60) F(x/3);  
]
```

produces the so-called Koch curve:



Readability of programmes by humans

programmes: have to be executed by computers, but also *to be understood by humans*

Executability can be checked automatically, understandability not!

⇒ Recommendations:

- make frequent use of programme comments
(`/* ... */` or `// ...` in Java, C++ or XL)
- use plenty of newlines and blanks
- put braces `{ ... }` in lines of their own, put matching braces in same horizontal position:

```
{  
  ....  
}
```
- *indentation* makes containment and nesting of programme components visible
- avoid long lines, insert line breaks for readability
- avoid very long methods
- use "speaking" variable and function names
(`int iteration_counter` is better than `int x127` !)
- do not use variable names twice for different purposes, even if the language allows it
- Initialise constants, default values etc. at the beginning of a source code file, not somewhere "deep in the code" where you don't find them later on
- *adhere to conventions used by competent programmers!*

Basic parts of Java and XL

Remark: The language XL is an extension of Java. The following examples can be compiled and run with GroIMP (see www.grogra.de), a modelling platform which contains a development toolkit for XL and possibilities for visualization.

A first demonstration programme:

```
/* A simple Java programme for execution
with the GroIMP software. */
protected void init()
{
    println("Hello World!");
}
```

(= example file `prog_ex01.rgg`)

Download of GroIMP:

<https://sourceforge.net/projects/groimp/>

Basic components

Comments, spaces, newline: For human readability, and for separating words (just like in normal written language).

Special symbols: To denote different kinds of groupings, to terminate commands, to construct paths etc.

Examples: Braces {, }; parentheses (,); brackets [,]; dot; double-quotes "; semicolon

Literal values: character sequences representing a value directly, like a digit sequence for a number, or a character sequence in double quotes for a string.

Example: "Hello World!"

Sequences of letters or digits, starting with a letter: different categories: **1) Keywords, 2) predefined identifiers, 3) newly declared identifiers.**

1) Keywords: Are fixed in the language proper, can not be given a new meaning

Examples: `public, class, static, void` , `protected`

2) Predeclared identifiers: Meaning fixed by a declaration in the context, often can be "overwritten", i.e. given a new meaning. Examples:

`String`: data type for character sequences

```
println: predefined method – invoked with a string as its argument, it writes the string to the GroIMP console (a special output window) and adds a line feed.
```

3) newly declared identifiers: Their meaning is fixed by (explicit or implicit) declarations in the programme itself. Example: `init` is the name of the method which writes the text to the console. It expects no arguments (`init()`).

Use of simple data types and the "while" loop

```
/* A simple demonstration program,  
   printing out the numbers from 0 to 10  
   and their squares, each pair  
   on an extra line. */  
  
protected void init()  
{  
    int i;  
    i = 0;  
    while (i <= 10)  
    {  
        println(i + ": " + (i*i));  
        i = i+1;  
    }  
    println("Finished!");  
}
```

(example file `prog_ex02.rgg`)

While loop

`while` starts a **loop**: A sequence of commands which, under some condition, are executed repeatedly.

First, the condition given in parentheses is checked. Result must be boolean. **Our example**: Comparison of the current value of `i` (0) with 10.

`0 < 10` is true: Thus, the body of the loop is executed: Pair of values 0 and `0*0` are printed, and `i` is incremented by one.

Then, execution continues with the check of the condition, and the loop is repeated until `i` has value 11, such that `i <= 10` becomes false.

Then, the loop body is not repeated again, and the `main` method finishes.

Assignments

In our example:

```
i = 0;
```

the variable named `i` gets the new value 0

- fundamental operation in the imperative programming paradigm

effect: content of a place in the memory is changed

Attention:

`i = 0` in a Java programme does not have the same meaning as in a mathematical formula! E.g., `i = i+1` would mathematically be a contradiction (it would imply `0 = 1`)

– but makes sense in a programme (increment i by 1).
Mathematical meaning of this assignment:

$$i_{new} = i_{old} + 1.$$

In assignments, the *order is relevant*.

$x1 = x2;$ has another effect as $x2 = x1;$

To underline the asymmetry, other languages (e.g., Pascal) use $:=$ instead of $=$ for assignments.

XL allows both notations

(but with a slightly different meaning: $:=$ denotes a deferred assignment, i.e., it enables a quasi-parallel execution with other assignments.)

Comparison (checking for equality) is expressed in Java, C and XL by $==$

Java offers further assignment operators besides $=$:
 $a += b$ // add content of b to the content of a
 $-=$, $*=$, $/=$ etc. analogously.

Data types:

describe sets of values and the operations which can be performed on them.

Example: integers, with arithmetical operations (+, −, *, /, %) and comparisons (<, <=, >, >=, ...).

In the example programme: `int`, `String`.

`int`: type of 32-bit two's complement integers. The variable `i` used for running through the argument list has this type.

`i` starts with value 0 and is incremented in the loop until it has value 11.

`String`: type of character sequences. `println` expects a variable of this type as its argument.

Numbers are implicitly converted to strings here. Concatenation of strings by +.

("Operator overloading": different meanings of + for numbers and for strings.)

Literals

Literals denote values directly

String literals: Strings in quotes

Used character code for the string content: 16-bit Unicode

Special characters in strings: \: is used to introduce something “special”. Examples:

\uxxxx (**xxxx**: up to four hexadecimal digits):

The number of a Unicode character

\n: a line break; **\t**: a tabulator; **\xxx**, **xxx** a three-digit **n** octal number: The character with the given octal code.

Number literals: Signed digit sequence for integer types; for float types: decimal point and “E”-Notation. Examples: +3453; 3.141592653; 1.17E-6

Primitive Java data types:

primitive data type	defaults	size (bits)	min/max
boolean	false	1	n.a./n.a.
Unicode characters:			
char	\u0000	16	\u0000/\uFFFF
Two's complement integers:			
byte	0	8	-128/127
short	0	16	-32768/32767
int	0	32	-2147483648/2147483647
long	0	64	-9223372036854775808/ 9223372036854775807
IEEE 754 floating-point numbers: (min/max are those of absolute values)			
float	0.0	32	1.4023985E-45/3.40282347E+38
double	0.0	64	4.94065645841246544E-324/ 1.79769313486231570E+308

void: quasi-type for methods which return no value

Non-primitive Java data types: Arrays and objects

Arrays: collections of elements of the same type, accessed by **number** (from 0). Example declarations of integer arrays:

```
int [] p = {1,3,2,10};  
int [] q = new int [5];  
int [] r;
```

Values after these declarations:

`p` points to a memory block of four integers, with values 1, 3, 2 and 10.

`q` points to a memory block of five integers, all values 0.

`r` does not point anywhere (it has the special value `null`). This can be changed by the allocation of a block of memory via the Java operation `new`:

```
r = new int [1000];
```

Now, `r` points to a memory block of 1000 integers, all 0.

```
r = p;
```

Now, `r` points to the same memory block as `p`.

Array declarations and operations

Non-allocating declaration: `int [] a_empty;`

Allocated with room for 10 elements:

```
int [] a_ten = new int [10];
```

Initialized array: `int [] lookup = {1,2,4,8,16,32,64,128};`

Multiple dimensions: `boolean [] [] bw_screen =
new boolean [1024] [768];`

Non-rectangular: `int [] [] pascal_triangle =
{ {1}, {1,1}, {1,2,1}, {1,3,3,1}, {1,4,6,4,1}, {1,5,10,10,5,1} };`

Array access: by integer-index in brackets. Start at 0. Array-access is checked (index may not be negative or too large)

Number of elements of array `a`: `a.length`

Objects: collections of elements of arbitrary types, plus associated operations, accessed by **name**.

Object types must be **declared** before they can be used; example:

```
class color {
    String name;
    float red;
    float green;
    float blue;
}
```

Use of object types

```
// Declare three color variables.
color r,w,b;

// Initialize the color variables to red, white and black.
r = new color;
r.name = "Red";    r.red = 1.0; r.green = 0.0; r.blue = 0.0;
w = new color;
w.name = "White"; w.red = 1.0; w.green = 1.0; w.blue = 1.0;
b = new color;
b.name = "Black"; b.red = 0.0; b.green = 0.0; b.blue = 0.0;
```

Both non-primitive data types are handled **by reference**: The variable content is just the address of a memory block.

An assignment to such a variable only changes this address, **not the data of the memory block**.

`null` is the default value for reference types

Java operators

Prec	Operators	types	assoc.	meaning
1	++	arithmetic		pre- or post-increment
	--	arithmetic		pre- or post-decrement
	+,-	arithmetic		unary plus or minus
	~	integral		bit complement
	!	boolean		logical not
	(type)	any		typecast
2	*,/,%	arithmetic	L	multiplication, division, remainder
3	+,-	arithmetic	L	addition, subtraction
	+	String	L	concatenation
4	<<	integral	L	shift bits left
	>>	integral	L	shift bits right, filling with sign
	>>>	integral	L	shift bits right, filling with zero
5	<,<=,>,>=	arithmetic		comparisons
	instanceof	object, type		type comparison
Prec	Operators	types	assoc.	meaning
6	==, !=	any	L	equality, inequality
7	&	integral	L	bitwise AND
	&	boolean	L	boolean AND
8	^	integral	L	bitwise XOR
	^	boolean	L	boolean XOR
9		integral	L	bitwise OR
		boolean	L	boolean OR
10	&&	boolean	L	short-circuit AND
11		boolean	L	short-circuit OR
12	?:	boolean,any,any		conditional selection
13	=	variable, any	R	assignment
	*=, /=, %=	variable, any	R	operation and assignment
	+=, -=, <<=			
	>>=, >>>=, &=			
	^=, =			

("assoc" = order of association, i.e., evaluation from left (L) or right (R) when several operators of the same level occur in the same expression)

Functional abstraction, self-defined methods

Phenomenon to deal with: repetition of **identical or almost identical code fragments** – especially if these fragments are quite long.

Problems:

(1) Changes in the code **have to be repeated for each occurrence** of the code fragment.

(2) Code cannot occur in itself – **recursive algorithms cannot be coded directly**.

Solution: **methods** (in OO-languages) and **procedures and functions** (in non-OO languages).

Methods can be used like **extensions** of the language.

Example: compute maximum of two integers

```
int max(int p1, int p2)
{
    return (p1>p2 ? p1 : p2);
}
```

Use of the method:

```
int a, b;

int x;

x = max(a,b);
```

Example: compute the factorial of an integer

Reminder: "factorial" $n! = n * (n-1) * \dots * 3 * 2 * 1$.

Recursion: Compute factorial

```
int fac(int i)
{
    if (i<=1)
    {
        return 1;
    }
    else
    {
        return i*fac(i-1);
    }
}
```

For this problem, **nobody would use recursion!** A simple while-loop would suffice. Recursion can be unnecessarily **inefficient**.

Example (prog_ex03.rgg): Usage of compound data structures (*arrays*)

```
/* Computation of the sum of elements of
an integer array. */

protected void init()
{
    int result = 0;
    int[] p = { 4, 3, 3, 5, 15 };
        /* initialization of an array */

    int i = 0;
    while (i < p.length)
    {
        result += p[i];
        i = i+1;
    }
    println("The sum is: " + result);
}
```

The same as an extra method:

Example: compute the sum of the elements of an array:

```
int computeSum(int[] p)
{
    // This variable accumulates the result.
    int r = 0;

    // This variables points to the different positions in (p),
    // starting at 0 and running to the end.
    int i = 0;

    // Run with (i) through (p), accumulating the sum of elements in
    // (r).
    while(i < p.length)
    {
        r = r + p[i];
        i = i + 1;
    }

    // Return result.
    return r;
}
```

Questions regarding `computeSum`: Details are important!

Does it work for empty `(p)`?

Is `<` the right comparison in the condition of the `while` clause, or would `<=` be right?

Should `i` start with another value than 0?

How could a solution look like in which `i` runs through `p` in the opposite direction?

General structure of method declaration (incomplete version)

```
<type> <methodName> ( <parameterlist, empty for no parameters> )  
{  
    <method body, including ``return <expression>''>  
}
```

Method interface: type of return value, name of method, and types and names of parameters.

Method body: code fragment performing the work.

return statement: Execution **leaves the method** and **returns the value of the expression** as result.

Problems solved:

(1) Similar code **does not have to be repeated** – where it is needed, it is just **invoked** or **called** with the proper parameters. Changes only have to be done **once**.

(2) Recursion can be **coded directly**.

Further consequences:

(3) Functionality of code fragments can be **documented by giving a symbolic name** to a code fragment.

(4) Code fragments **are usable without that all the details are known** – only knowledge about the **interface** and the **I/O-behavior** is necessary. Consequence: Implementation can be changed.

Method call:

e.g. `x = max(a, b);`

Effects:

- control flow jumps from the place where the method is called to the place where the method is defined
- the method is executed
- the control flow jumps back to the place where the method was called and the return value is assigned to `x`.

Control structures of Java

control structures:

language concepts designed to control the flow of operations

– typical for the imperative programming paradigm

particularly: *branching* of the programme; *loops*.

Variants of branching:

```
if (<condition>)  
{  
    <Code for fulfilled condition>  
}
```

(if the condition is false, nothing happens)

```
if (<condition>)  
{  
    <Code for fulfilled condition>  
}  
else  
{  
    <Code for unfulfilled condition>  
}
```

Nesting of `if...else` possible:

```
if(<cond1>
{
  <Code for fulfilled <cond1>>
}
else if(<cond2>)
{
  <Code for non-fulfilled <cond1>, but fulfilled <cond2>>
}
else
{
  <Code to be executed if NO condition is fulfilled>
}
```

Example application: Finding the solutions of a quadratic equation ("pq-formula")

`prog_ex04.rgg`

```
/* Computation of the solutions of a quadratic
   equation, using a self-defined method */

public double[] solve_quadratic(double p,
                                double q)
{
  double x = -p/2, y = x*x - q;
  double[] result;

  if (y < 0)
  {
    // term under the square root is
    // negative. No solution.
    result = new double[0];
  }
}
```

```

else
    if (y < 1e-20)
    {
        // term under the square root is zero.
        // One solution.
        result = new double[1];
        result[0] = x;
    }
    else
    {
        // term under the square root is
        // positive. Two solutions.
        double z = Math.sqrt(y);
        result = new double[2];
        result[0] = x + z;
        result[1] = x - z;
    }
return result;
}

```

```

module A(double p, double q) extends Sphere(3);

```

```

protected void init()
{
    [
        Axiom ==> A(0, 0);
    ]
    println("Click on object for input (p,q)!");
}

```

```

public void calculate()
{
    double[] res;
    double p, q;

    [
        a:A ==> { p = a[p]; q = a[q]; };
    ]
}

```

```

res = solve_quadratic(p, q);

if (res.length == 0)
    println("There is no solution.");
if (res.length == 1)
    println("Single solution: " + res[0]);
if (res.length == 2)
    {
    println("First solution: " + res[1]);
    println("Second solution: " + res[0]);
    }
}

```

Loops:

We have already introduced the `while` loop.

The `for` loop:

```

for(<Initialization>;<Condition>;<Increment>)
{
    <Code to be repeated>
}

```

Similar to:

```

<Initialization>;
while(<Condition>)
{
    <Code to be repeated>
    <Increment>
}

```


Application example:

```
static public int computeSum(int[] p)
{
    int result = 0;

    for(int i=0; i<p.length; ++i)
    {
        result += p[i];
    }

    return result;
}
```

Exercises

1. Write Java expressions for the following mathematical expressions:

(a) $\frac{a}{b + \frac{1}{c}} + 2.5 \cdot 10^6$

(b) $e^{2k} \cdot \sqrt{x^2 - 2xy + 1}$

(c) $z = \begin{cases} 1 & \text{if } n \text{ is even} \\ 0 & \text{otherwise} \end{cases}$

(Remark: \sqrt{x} is `Math.sqrt(x)`, e^x is `Math.exp(x)`,
`a % b` gives the rest when dividing `a` by `b`.)

2. The following Java method `m` gets an integer array `x` as its argument:

```
public int m(int x[])
{
    int c, i;
    c = 0;
    for (i = 0; i < x.length; i++)
        if (x[i] % 2 == 1) c++;
    return c;
}
```

What does this method calculate (or count) ?

3. (a) Which errors can possibly occur during runtime of the following Java program fragment?

```
int i;
float list[300];
float x, y;
...
/* i, x and y are somehow calculated */
...
list[i] = 1.5 / (x + y);
...
```

(b) Which conditions (to be specified in Java syntax) should be checked to capture these errors before they can cause trouble?

4. The following Java method **f** gets an integer array **x** and the length **n** of the array as arguments:

```
public int f(int x[], int n)
{
    int i, k = 0;
    if (n <= 0) return -1;
    i = 1;
    while (i < n)
    {
        if (x[k] > x[i])
            k = i;
        i = i+1;
    }
    return k;
}
```

- (a) What does the method **f** calculate?
- (b) What does it give as result if all fields of the array **x** contain the same number, let us say, 1 ?

5. Write an XL (or Java) program which prints all prime numbers between 1 and 1000 on the screen (and no other numbers).

Remark 1: An integer is a prime number if it is larger than 1 and if it is not divisible without rest by any other positive integer except 1 and itself.

Remark 2: $\mathbf{a \% b}$ = rest of the division of integer **a** by integer **b** ($0 \leq (\mathbf{a \% b}) < \mathbf{b}$).

6. Introduction to rule-based simulation

Examples of processes which are studied by simulation on a computer:

- growth and crown development of a plant
- chemical reactions in a cell
- population dynamics of competing tree species
- foraging behaviour of ants
- water flow in the soil
- interception of photosynthetically-active radiation by a canopy
- dynamics of traffic on a road network
- economic decisions of traders on a market
- ...

Different formal systems, programming languages and software platforms are in use which support such simulations.

(See also: NetLogo, in "Ecosystem Modelling")

As an example, we demonstrate here the usage of graph-grammar rules in the language XL to simulate the 3-dimensional development of plants.

XL = eXtended L-system language

L-systems (Lindenmayer systems):
rules working on character strings,
named after the botanist
Aristid Lindenmayer (1925-1989)



L-systems (Lindenmayer systems)

rule systems for the replacement of character strings

in each derivation step *parallel* replacement of all characters for which there is one applicable rule

An L-system mathematically:

a triple (Σ, α, R) with:

Σ a set of characters, the *alphabet*,

α a string with characters from Σ , the *start word* (also "Axiom"),

R a set of rules of the form

character \rightarrow string of characters;

with the characters taken from Σ .

A *derivation step* (rewriting) of a string consists of the replacement of all of its characters which occur in left-hand sides of rules by the corresponding right-hand sides.

Convention: characters for which no rule is applicable stay as they are.

Result:

Derivation chain of **strings**, developed from the start word by iterated rewriting.

Example:

alphabet {A, B}, start word A

set of rules:

A → B

B → AB

derivation chain:

A → B → AB → BAB → ABBAB → BABABBAB

→ ABBABBABABBAB → BABABBABABBABBABABBAB

→ ...

still missing for modelling biological structures in space:
a geometrical interpretation

Thus we add:

a function which assigns to each string a subset of 3-D space

„interpreted“ L-system processing

$\alpha \rightarrow \sigma_1 \rightarrow \sigma_2 \rightarrow \sigma_3 \rightarrow \dots$

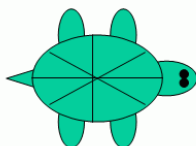
$\downarrow \quad \downarrow \quad \downarrow$
 $S_1 \quad S_2 \quad S_3 \quad \dots$

S_1, S_2, S_3, \dots can be seen as developmental steps of an object, a scene or an organism.

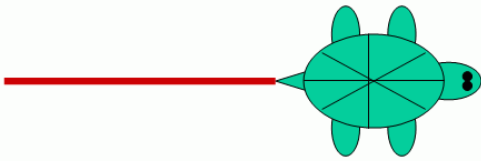
For the interpretation: *turtle geometry*

Turtle:

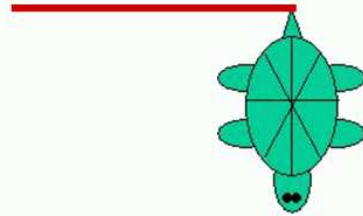
goes according to commands



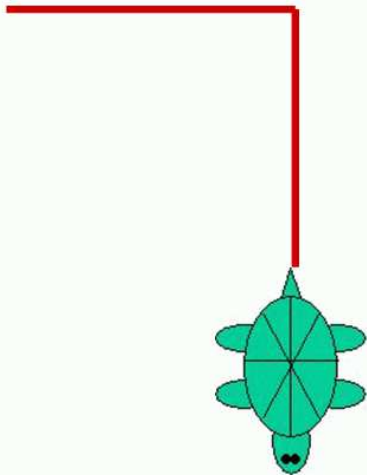
F0



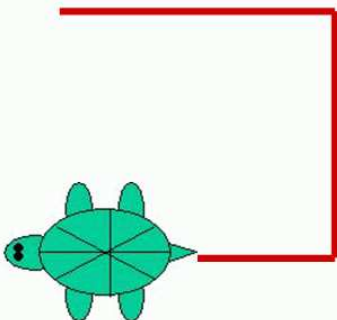
F0 RU(90)



F0 RU(90) F0



F0 RU(90) F0 RU(90) LMu1(0.5) F0



„turtle“: virtual device for drawing or construction in 2-D or 3-D space

- able to store information (graphical and non-graphical)
- equipped with a memory containing **state** information (important for branch construction)
- current turtle state contains e.g. current line thickness, step length, colour, further properties of the object which is constructed next

Turtle commands in XL (selection):

- F0** "Forward", with construction of an element (line segment, shoot, internode...), uses as length the current step size (the zero stands for „no explicit specification of length“)
- M0** forward without construction (*Move*)
- L (x)** change current step size (length) to x
- LAdd (x)** increment the current step size to x
- LMul (x)** multiply the current step size by x
- D (x) , DAdd (x) , DMul (x)** analogously for current thickness

Repetition of substrings possible with "for"

e.g., `for ((1:3)) (A B C)`

yields A B C A B C A B C

Exercise:

what is the result of the interpretation of

L(10) for ((1:6))

(F0 RU(90) LMu1(0.8)) ?

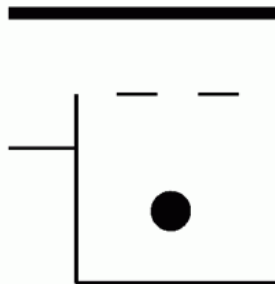
Example:

```
L(100) D(3) RU(-90) F(50) RU(90) M0 RU(90) D(10) F0 F0
```

```
    D(3) RU(90) F0 F0 RU(90) F(150) RU(90) F(140) RU(90)
```

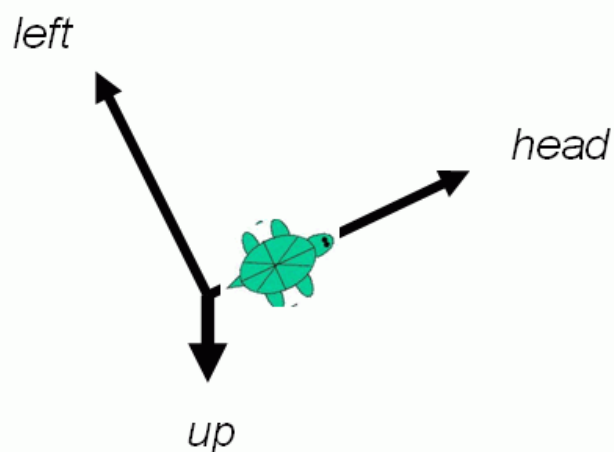
```
    M(30) F(30) M(30) F(30) RU(120) M0 Sphere(15)
```

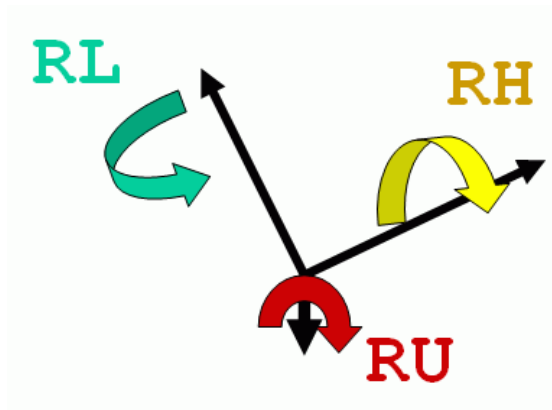
generates



Extension to 3-D graphics:

turtle rotations by 3 axes in space





3-D commands:

RU (45) rotation of the *turtle* around the "up" axis by 45°

RL (...) , **RH (...)** analogously by "left" and "head" axis

up-, *left-* and *head* axis form an orthogonal spatial coordinate system which is carried by the *turtle*

Branches:

realization with memory commands

- [put current state on stack ("Ablage", Stack)
-] take current state from stack and let it become the current state (thus: end of branch!)

```
F0 [ RU(-20) F0 ] RU(20) DMu1(2) F0
```

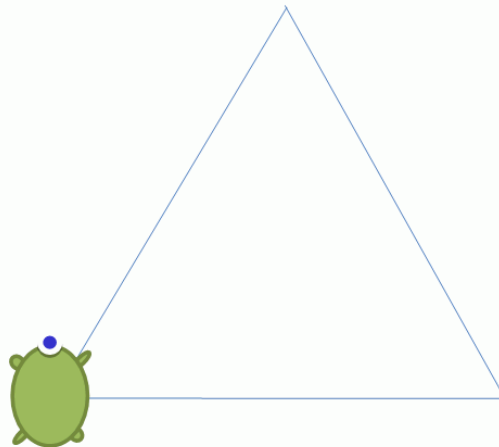


How to execute a turtle command sequence with GroIMP

write into a GroIMP project file (or into a file with filename extension `.rgg`):

```
protected void init()  
[  
  Axiom ==> turtle command sequence ;  
]
```

Example: Drawing a triangle



```
protected void init()  
[ Axiom ==> RU(30) F(10) RU(120) F(10) RU(120) F(10) ]
```

see file `sm09_e01.rgg`

now we make the turtle-generated patterns dynamic

Interpreted L-system:

The alphabet of the L-system contains the turtle command language as a subset.

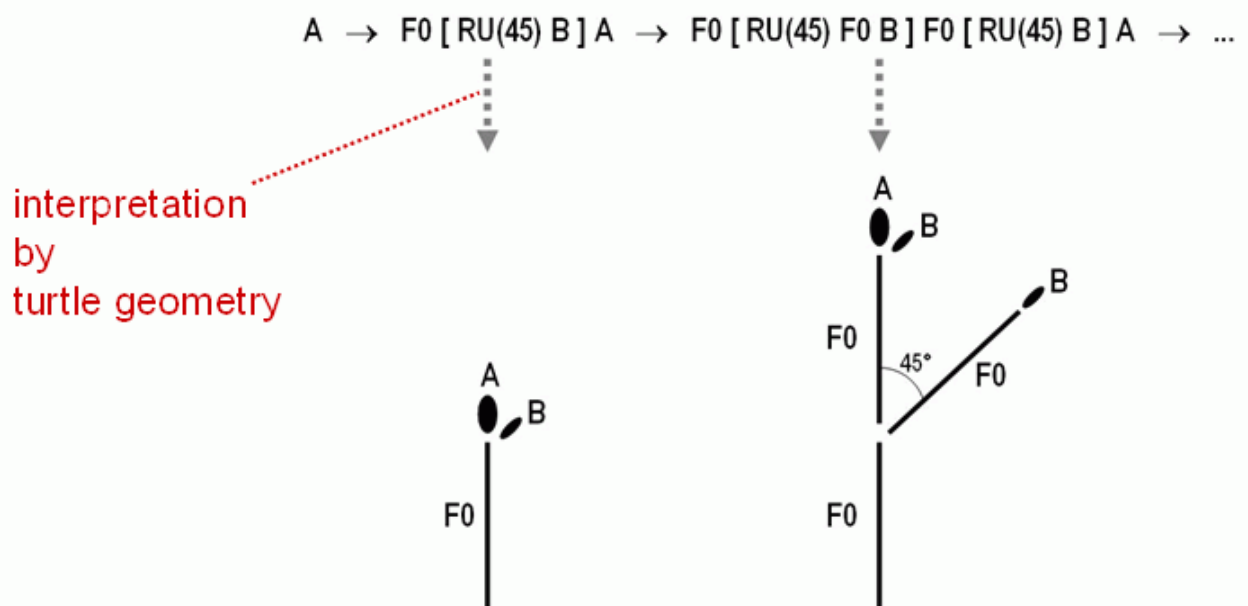
Example:

rules

$A \implies F0 [RU(45) B] A ;$

$B \implies F0 B ;$

start word **A**

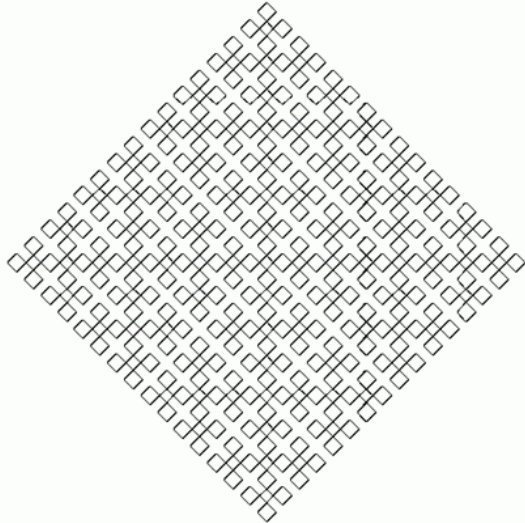


(**A** and **B** are normally not interpreted geometrically.)

also modelling of objects different from plants

example space filling curve:

```
Axiom ==> L(10) RU(-45) X RU(-45) F(1) RU(-45) X;  
X ==> X F0 X RU(-45) F(1) RU(-45) X F0 X
```

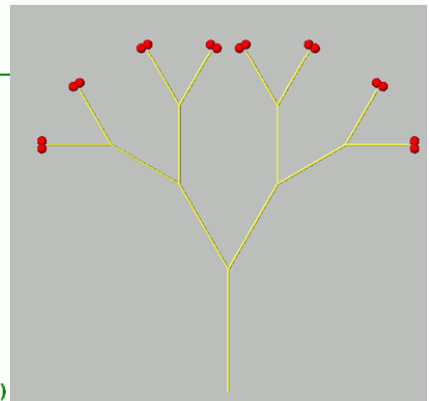


traditional Indian kolam
„Anklets of Krishna“

A simple plant with dichotomous branching:

sample file **sm09_e03.rgg** :

```
/* You learn at this example:  
- how to construct a simple plant model (according to architectural model Schoute)  
- how to specify branches with [ ] */  
  
// Example of a simple tree architecture (Schoute architecture)  
  
//----- Extensions to the standard alphabet -----  
//Shoot() is an extension of the turtle-command F() and stands for an annual shoot  
module Shoot(float len) extends F(len);  
  
// Bud is an extension of a sphere object and stands for a terminal bud  
// its strength controls the length of the produced shoot in the next timestep  
module Bud(float strength) extends Sphere(0.2)  
{ { setShader(RED); setTransform(0, 0, 0.3); } };  
//-----  
  
protected void init ()  
[ // start structure (a bud)  
  Axiom ==> Bud(5);  
]  
  
public void run ()  
[  
  // a square bracket [ ] will indicate a branch  
  // (daughter relation)  
  // Rotation around upward axis (RU) and head axis (RH)  
  // Decrease of strength of the Bud (each step by 20%)  
  
  Bud(x) ==> Shoot(x) [ RU(30) Bud(0.8*x) ] [ RU(-30) Bud(0.8*x) ] ;  
]  
]
```



extension of the concept of symbol:

allow real-valued parameters not only for turtle commands like "RU (45) " and "F (3) ", but for all characters

→ *parametric L-systems*

arbitrarily long, finite lists of parameters

parameters get values when the rule matches

Example:

rule `A(x, y) ==> F(7*x+10) B(y/2)`

current symbol is e.g.: `A(2, 6)`

after rule application: `F(24) B(3)`

parameters can be checked in conditions
(logical conditions with Java syntax):

`A(x, y) (x >= 17 && y != 0) ==>`

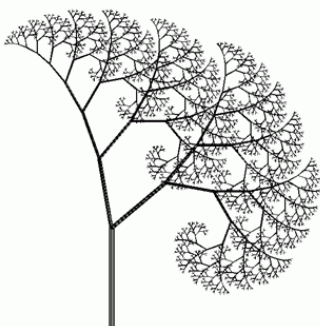
Stochastic L-systems

usage of pseudo-random numbers

Example:

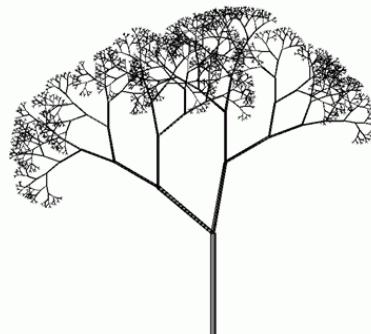
deterministic

```
Axiom ==> L(100) D(5) A;  
A ==> F0 LMul(0.7) DMul(0.7)  
    [ RU(50) A ] [ RU(-10) A ];
```



stochastic

```
Axiom ==> L(100) D(5) A;  
A ==> F0 LMul(0.7) DMul(0.7)  
    if (probability(0.5))  
        ( [ RU(50) A ] [ RU(-10) A ] )  
    else  
        ( [ RU(-50) A ] [ RU(10) A ] );
```



XL functions for pseudo-random numbers:

`Math.random()` generates floating-point random number between 0 and 1

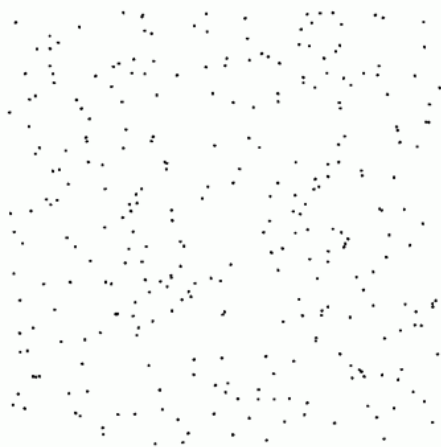
`random(a, b)` generates floating point random number between a and b

`probability(x)` gives 1 with probability x, 0 with probability 1-x

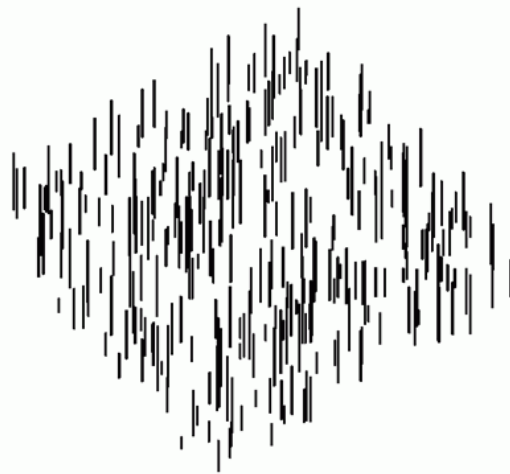
How to create a random distribution in the plane:

```
Axiom ==> D(0.5) for ((1:300))  
    ( [ Translate(random(0, 100), random(0, 100), 0)  
      F(random(5, 30)) ] );
```

view from above



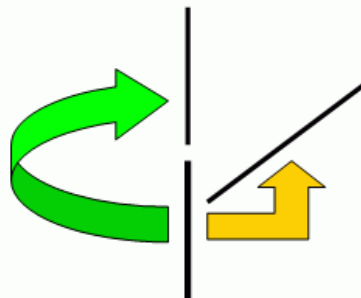
oblique view



The step towards graph grammars

drawback of L-systems:

- in L-systems with branches (by turtle commands) only 2 possible relations between objects: "direct successor" and "branch"

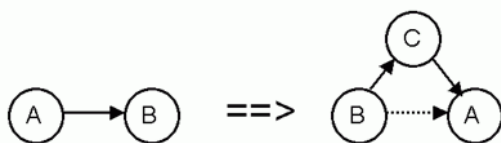


extensions:

- to permit additional types of relations
- to permit cycles

→ **graph grammar**

Example of a graph grammar rule:



- each left-hand side of a rule describes a subgraph (a pattern of nodes and edges, which is looked for in the whole graph), which is replaced when the rule is applied.
- each right-hand side of a rule defines a new subgraph which is inserted as substitute for the removed subgraph.

special variant of graph grammars:
Relational growth grammars (RGG)

- parallel application, same as for L-systems
- attributed vertices and edges
- vertex types with object hierarchy (a vertex type can inherit properties from another vertex type)

The language XL

specification: Kniermeyer (2008)

- extension of Java
- allows also specification of L-systems and RGGs (graph grammars) in an intuitive rule notation

imperative blocks, like in Java: { ... }

rule-oriented blocks (RGG blocks): [...]

During execution of an XL program, there is **one graph** (represented in the computer memory) which is transformed by the rules

- the nodes (vertices) of this graph are basically Java objects (they can also be geometrical objects)

Example: rules for the fractal curve shown previously

```
public void derivation()
[
  Axiom ==> RU(90) F(10);
  F(x) ==> F(x/3) RU(-60) F(x/3) RU(120) F(x/3) RU(-60) F(x/3);
]
```

nodes of the graph

 edges (type „successor“)

Queries in the graph

a query is enclosed by (* *)

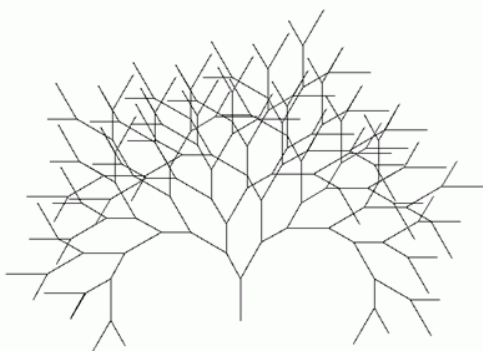
The elements are given in their expected order, e.g.:
 (* A A B *) searches for a subgraph which consists of a sequence of nodes of the types A A B, connected by successor edges.

example for a graph query:

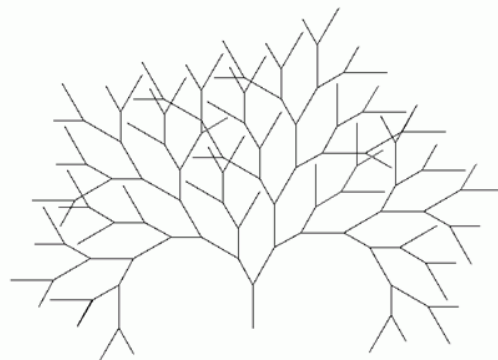
binary tree, growth shall start only if there is enough distance to other F objects

```
Axiom ==> F(100) [ RU(-30) A(70) ] RU(30) A(100);
a:A(s) ==> if ( forall(distance(a, (* F *))) > 60 )
  ( RH(180) F(s) [ RU(-30) A(70) ] RU(30) A(100) )
```

without the „if“ condition



with the „if“ condition



A simple **functional-structural plant model** (FSPM)
in XL:

see example file `sfspm09.gsz`

includes:

- light emitted from a lamp
- interception of light by the leaves of the plant
- a submodel for photosynthesis
- transport of assimilates along the plant axes
- formation of new internodes and leaves
- growth of the organs
- flowering

executable by GroIMP

The software GroIMP

GroIMP = "growth-grammar related interactive modelling platform"

see <http://www.grogra.de>,

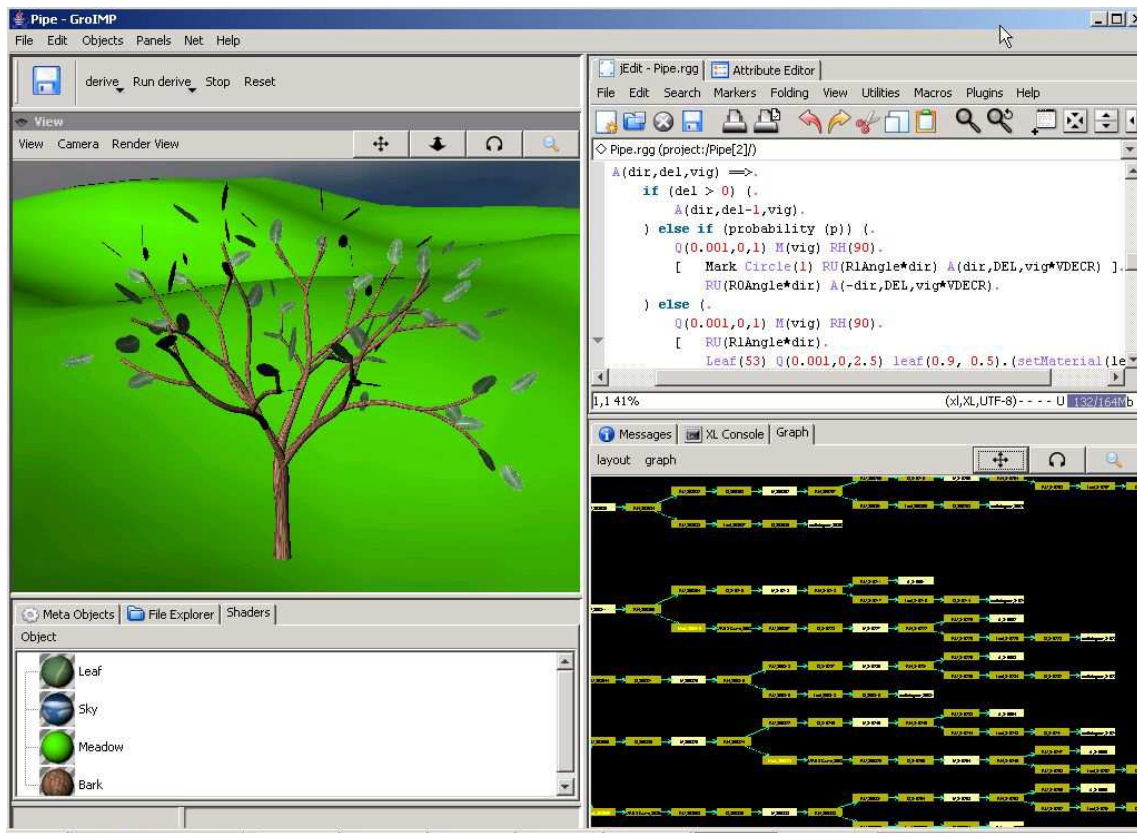
there you find also the link to the download site <http://sourceforge.net/projects/groimp/> and a gallery of examples.

See also the learning units about GroIMP (author: K. Petersen, M.Sc. Forest Science), available in StudIP.

GroIMP is an open source project. It combines:

- XL compiler and interpreter
- a development environment for XL
- an interactive 3-d modeller
- several 3-d renderers
- a 2-d graph visualization tool
- an editor for 3-d objects and attributes
- tools for texture generation
- an interface for measured tree architecture data
- a simulation tool for radiation in scenes
- support for solving differential equations in a numerically stable way (for submodels)
- interfaces for data formats like dxf, obj, mtg, pdb
- ...

screenshot:



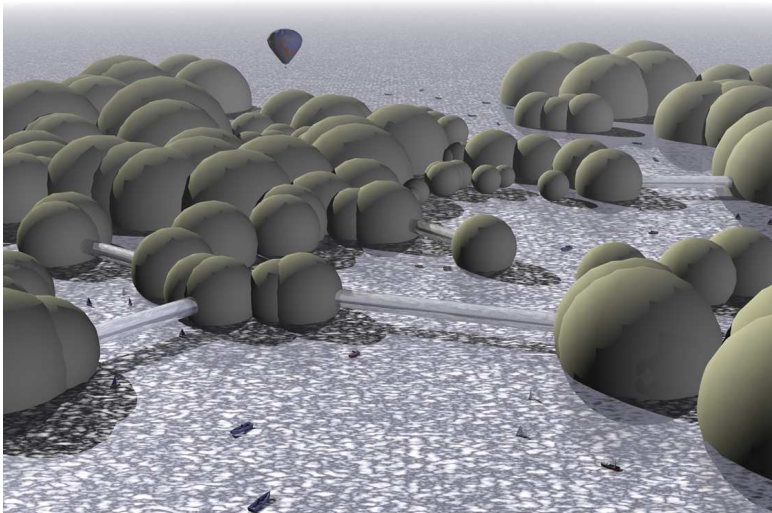
example applications:



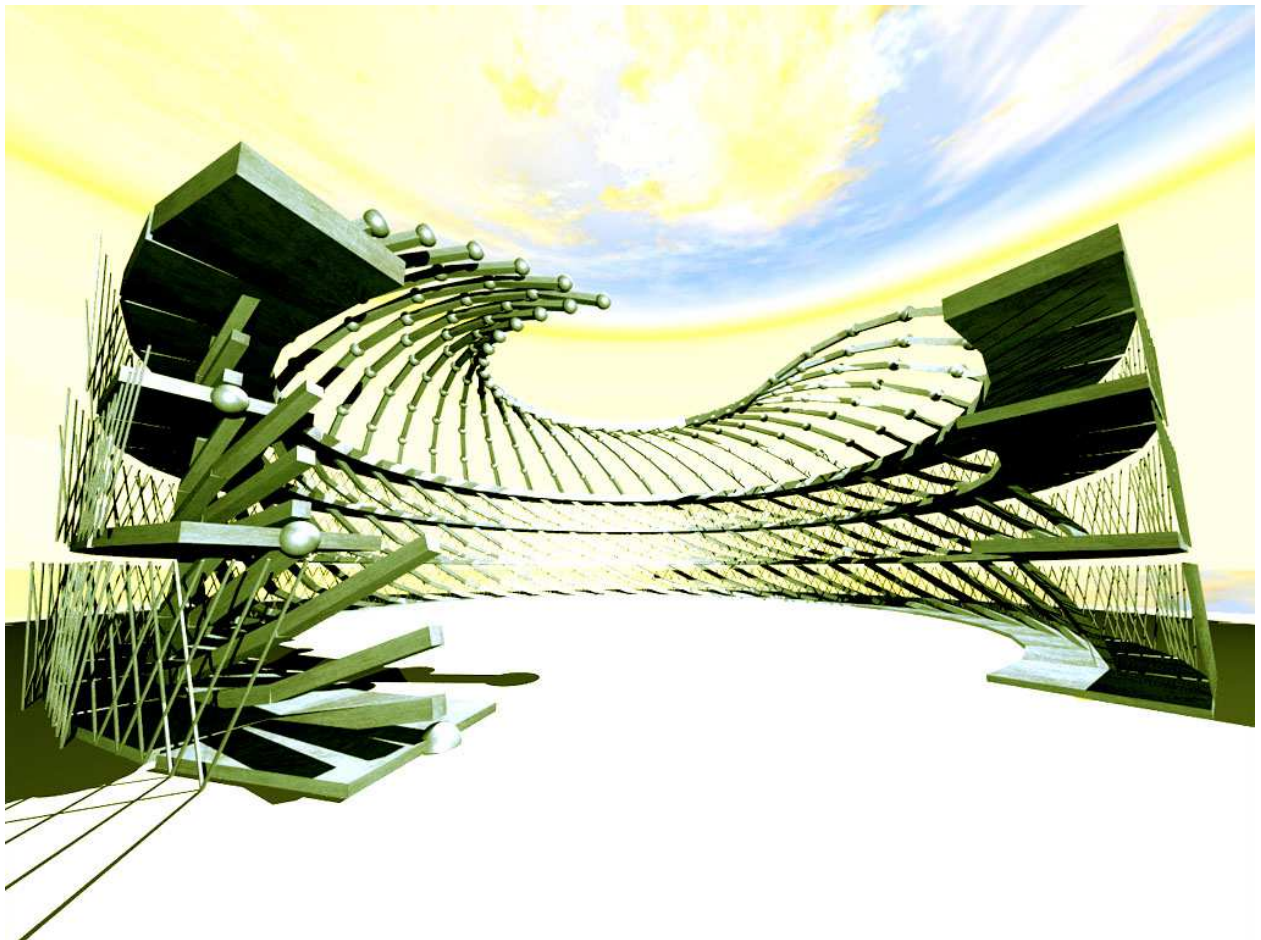
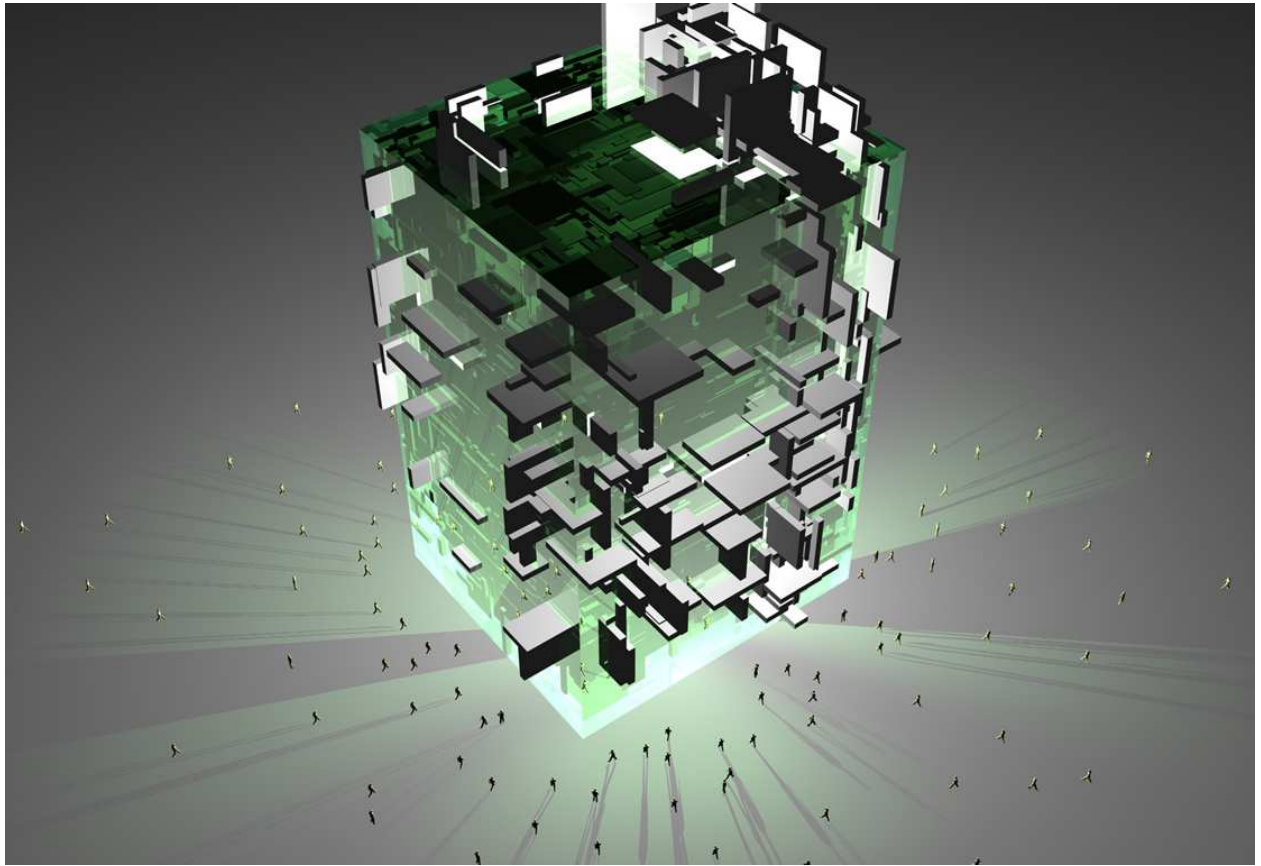
virtual barley
(Buck-Sorlin 2006)

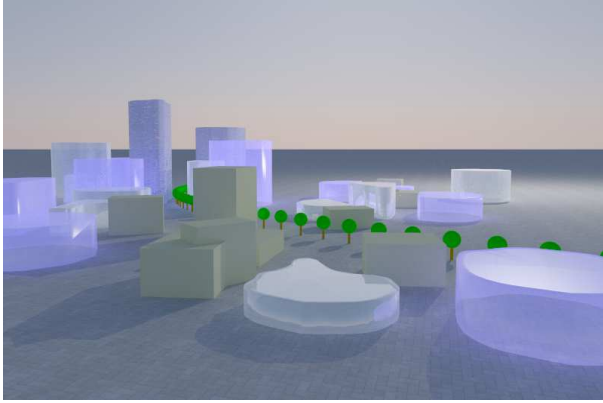


virtual Black Alder tree, generated with GroIMP, in a VRML scene (for Branitz Park Foundation, Cottbus; Rogge & Moschner 2007)

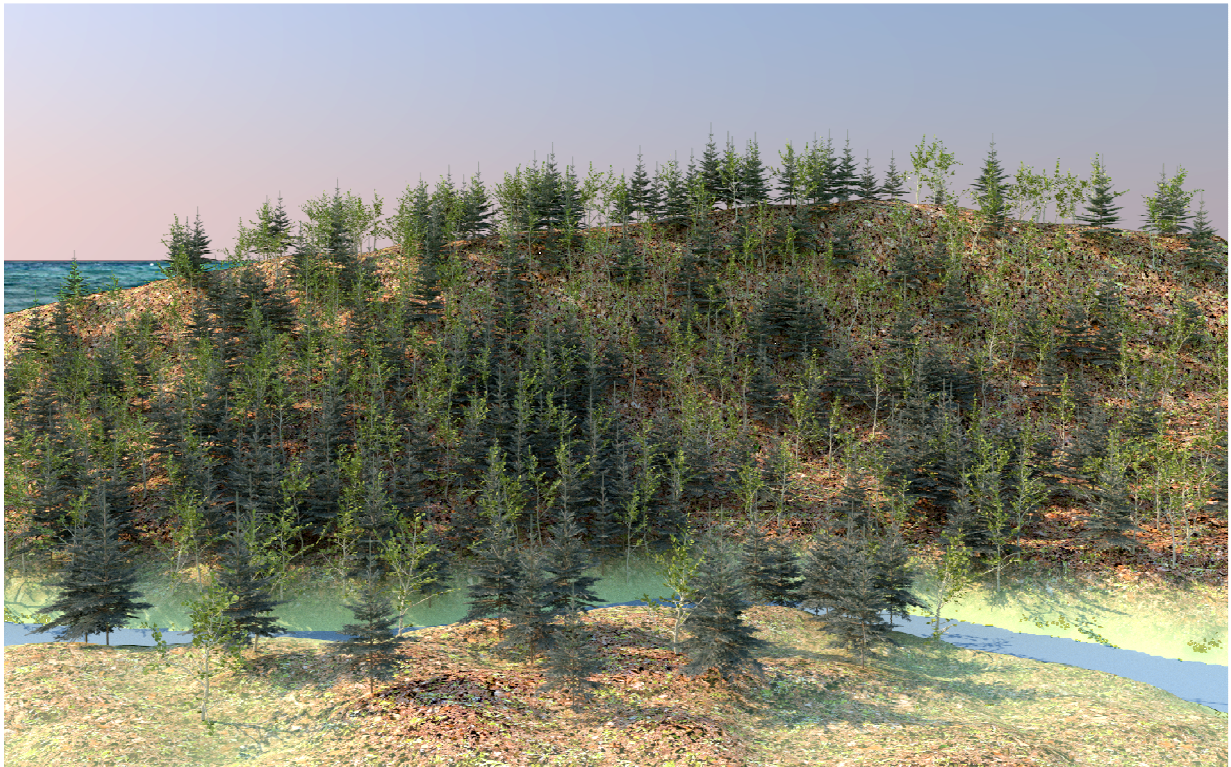


This and next images: students' results from architecture seminar, BTU Cottbus 2007



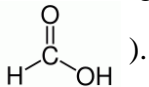


virtual landscape with beech-spruce mixed stand
(Hemmerling et al. 2008)



Exercises

1. Write a turtle command sequence which generates a balls-and-sticks molecule model of

formic acid (structural formula: ).

The atoms shall be represented by spheres with different sizes and colours (depending on the chemical element), and the bonds by cylinders (**F**(...) command of the turtle). The double bond shall be represented by a thicker cylinder.

Hint: The colour of an atom **X** can be specified as in the following example:

```
module X extends Sphere(1.0)
  {{ setShader(BLUE); }};
```

Test your solution with GroIMP.

2. (a) Write an L-system which simulates the primary growth of a plant in annual steps. The *annual shoots* of the vertical main axis (stem) shall all have the same length. The uppermost annual shoot shall bear an *apical bud* (= a red sphere) and a *lateral bud* (= a green sphere). The apical bud is supposed to produce a new annual shoot of the main axis next year, and from the lateral bud shall grow a shorter *lateral shoot* with a branching angle of 45° , which will terminate its growth next year (i.e., there are no buds at the lateral shoots). The positions of the lateral branches are alternating (left-right-left-right-...) along the stem. The simulation shall start with an apical bud.

(b) Modify the model by introducing a trend: Assume that the annual shoots get 10 per cent shorter each year.

(c) Assume additionally that the apical bud produces a flower (= a large blue cone) after 7 years, and that the plant then stops to grow.

Test your solutions with GroIMP.

Remarks: By **M**(-*s*) you can cause the turtle to move back along the main axis by stepsize *s*. **Cone**(*h*, *r*) stands for a cone with height *h* and radius *r*.

3. Open the example "Molecules" in GroIMP's built-in example portfolio ("File" / "Show Examples").

Make several model runs by clicking on the buttons "Run run" and "Reset", and observe what happens.

Now modify the model in the following ways:

(a) Increase the number of atoms from 10 to 20.

(b) Switch off the output of text to the console.

(c) Double the distance threshold for formation of a bond between two atoms.